

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	Scoil Naomh Micheál
<b>Seoladh na scoile/ School address</b>	Church Road Blackrock Cork
<b>Uimhir rolla / Roll number</b>	18388F

**Date of Evaluation: 21-02-2017**



## Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
<b>Type:</b> WSE-MLL <b>Date of Inspection:</b> 03-12-2014 <b>Report Published?</b> Yes	<b>Date of Inspection:</b> 21-02-2017
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting with the principal</li> <li>• Interview with relevant teachers</li> <li>• Review of school documentation and records and pupils' work</li> <li>• Review of resources and facilities</li> <li>• Observation of teaching and learning</li> <li>• Interaction with pupils</li> <li>• Contact with chairperson of board of management</li> <li>• Contact with parents</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>The board of management and the school principal should address the significant weaknesses identified in the Leadership and Management section of this report to enable the school to achieve its potential.</p>	<p><b>Very good progress</b>            The current principal is employed in an acting capacity, since December 2014. She, together with other leaders in the school have played a significant role in leading learning and in actively promoting innovation and creativity.</p>
<p>The principal and teaching staff are advised to work systematically on developing their teaching approaches in order to improve the overall quality of teaching in the school and enhance the learning experience for all pupils.</p>	<p><b>Very good progress</b>            The principal and teachers identify and engage in continuous professional development that develops their own practice, meets the needs of pupils and enhances their learning. Classroom teachers and support teachers work collaboratively to address the varying needs of the pupils.</p>
<p>It is recommended that a whole-school approach to the promotion of positive classroom-management strategies be developed and implemented consistently throughout the school.</p>	<p><b>Very good progress</b>            All staff embrace the positive school ethos that promotes a respect for pupils' needs, abilities and uniqueness.</p>

<p>Moltar athbhreithniú a dhéanamh ar mhúineadh na Gaeilge. <i>A review of the teaching of Irish is recommended.</i></p>	<p><b>Very good progress</b> Tá obair shuntasach déanta ag foireann na scoile maidir le dul chun cinn a dhéanamh i múineadh na Gaeilge. <i>The teachers have engaged in very good work in the development of the teaching of Irish.</i></p>
<p>Greater structure and differentiation is necessary in reading activities and the introduction of free writing is recommended to develop the skills and interests of the emergent writer.</p>	<p><b>Very good progress</b> Reading activity is now well structured and is suitably differentiated for the varying needs of pupils. Free writing has been successfully introduced throughout the school.</p>
<p>The practice of teaching the pupils in a very confined room should be discontinued and the board should make arrangements for the provision of more suitable accommodation.</p>	<p><b>Very good progress</b> Teaching in this confined space has been discontinued. The board of management has been granted permission to build an additional classroom, which will be in place in September 2017.</p>
<p>The views of parents should be incorporated in school planning processes.</p>	<p><b>Very good progress</b> Policies are available to parents on the school's website. Parents are now routinely consulted in the planning process.</p>
<p>The principal and teaching staff are advised to develop greater linkage between the school plan, teachers' individual planning, teachers' monthly progress records and pupil assessment information. In that context, a consensus on the recording of pupil assessment data should be agreed among staff and implemented.</p>	<p><b>Very good progress</b> The teachers have reviewed current practice and are about to introduce a new system in planning and in the recording of the monthly progress records. Assessment files are maintained for each pupil.</p>
<p><b>Summary of findings</b></p>	
<p>The board of management and the teachers have made very good progress in addressing the key recommendations in the whole-school evaluation report. Management and staff have worked collaboratively in introducing and developing a number of worthy initiatives to advance teaching and learning in the school. This has resulted in very good progress being made in pupils' learning in spoken and in written Irish. The quality of pupils' writing across a range of curricular areas is of a high standard. The above mentioned confined learning space has been converted into a school library. An additional classroom is to be built and will be available to pupils in September 2017. Parents' views have been sought in the school's review of its homework and special educational needs (SEN) policies. The teachers are developing a new system in planning to ensure the whole-school plan has a greater utility to inform teachers' individual planning. The progress of pupils is routinely recorded in individual pupil assessment files.</p>	
<p><b>Recommendations</b></p>	
<p>There are no further recommendations on the implementation of the main recommendations from the WSE-MLL report.</p>	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

# **Appendix**

**SCHOOL RESPONSE TO THE REPORT**

**Submitted by the Board of Management**

**Area 1 Observations on the content of the inspection report**

The board of management is delighted that the school has achieved very good progress in all areas. We look forward to an exciting future for our school.